The University of Kansas has maintained academic partnerships in China since the 1930s. The following profile highlights KU research and teaching associated with China.

KU Global Connections: China

Students & Visiting Scholars
KU enrolled 782 students from China in Spring 2015. Ninety-two visiting scholars from China conducted research at KU as well.

Faculty Engagement in China
KU faculty teach and/or conduct research on China and collaborate with Chinese researchers on a wide range of areas, some of which are highlighted below.

Chinese Students by Major

Students by Major

- Engineering 15%
- Liberal Arts 57%
- Business 5%
- Non-degree 2%
- Journalism 1%
- Music 3%
- Pharmacy 2%
- Social Welfare 1%
- Law 1%
- Architecture 5%
- Arts 1%

The University of Kansas, which has offered Chinese since 1959, maintains the strongest Chinese language program in the Great Plains. The Department of East Asian Languages & Cultures (EALC) offers advanced programs in Chinese languages, literatures, and cultures. EALC graduates pursue careers in business, technology, diplomacy, and education, among others.

5 levels of Chinese language instruction at KU

120 KU students in Chinese language courses

155,000+ books and materials in KU Chinese library collection

Above data from 2014-2015

The University of Kansas

International Programs

The University of Kansas
KU Global Connections: China

Museum Studies • Elizabeth Kronk Warner, Law • Crispin Williams, Early Chinese Language and Culture • Phoebe Williams, Nursing • Graham Wilson, Physics and Astronomy • Jack Winerock, Music • Jide Wintoki, Business • Ketty Wong-Cruz, Ethnomusicology • Diana Wu, Business • Shu Wu, Economics • Hui (Faye) Xiao, Modern Chinese Literature, Cinema, and Youth Culture • Liang Xu, Molecular Biosciences • Jie Zhang, Linguistics • Yan Bing Zhang, Communication Studies • Jane Zhao, Business

STUDY ABROAD PROGRAMS

KU students engage in language training and comparative academic studies, receive practical training, and visit sites of academic and cultural relevance in China. More than 160 KU students have participated in study abroad programs during the past five years. In addition to the below programs, Study Abroad offers various educational and internship opportunities in China.

Architecture in China (Faculty-Led Summer Program)
Business China (Faculty-Led Summer Program)
Beijing Normal University - Chinese Language (Year, Semester)
Internships in Shanghai (Summer)
University of Hong Kong (Year, Semester)

AGREEMENTS

Capital Normal University • Capital University of Economics and Business • Chongqing Jiaotong University (Civil Engineering) • Hebei University (Economics) • Huazhong Normal University • Jilin University (Civil Engineering) • Jilin University, College of Transportation (Civil, Environmental & Architectural Engineering) • Nanjing Institute of Geology and Paleontology • Nanjing University • Nankai University • National Office of Teaching Chinese as a Foreign Language (Chinese language and culture) • Northwest Polytechnical University (Aerospace Engineering) • The School of Business, Sun Yat-Sen University • Shanxi University of Finance & Economics • The University of International Business & Economics • University of Hong Kong • Xiamen University • Zheijiang Normal University

RESOURCES

China Jayhawks Alumni Chapter (Linkedin)
Department of East Asian Languages & Cultures
East Asian Library Collection • Center for East Asian Studies
Chinese Culture Club KU
Chinese Students & Scholars Friendship Association
School of Languages, Literatures & Cultures
Center for Global and International Studies
International Programs • Office of Study Abroad
KU Global Awareness Program (GAP) • KU Global Scholars
International Undergraduate Admissions • China World Factbook

In 2006, the University of Kansas opened the fourth Confucius Institute in the United States, joining those in New York, Chicago, and Washington, D.C.

The Confucius Institute at KU’s Edwards Campus promotes and enhances understanding of the Chinese language and culture throughout the Kansas City metro and Great Plains region. It offers instruction on culture and language for area K-12 students and community members and promotes exchanges between Chinese and U.S. academic institutions and communities.

Faculty and graduate students from Central China Normal University participate in visiting scholar programs at the Institute. They contribute to area research, teaching, and outreach activities for K-12 students, business groups, and the community.

The Institute works with community organizations and other KU units to offer exceptional events and educational programming on Chinese language and culture to the public.

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